GLP Module 2: Education Paths and Career Interests

To be completed by students from July 5 – July 11

## Module Goals

* To appreciate the value of education and the role it has in our life.
* To recognize our strengths and weaknesses that prepares us to be contributing members of society.
* To broaden our career options and what we choose to study in university
* To note our career interests and explore even further
* To learn about culture’s impact on career choices and what makes a valued person in the job market.

## Program activities

|  |  |  |
| --- | --- | --- |
| Activity  | What you should do | Deadline |
| Icebreaker in your family! | * Participate Icebreaker activity in your family held by your mentor.
* Respond or react to at least 2 people in your family about their ice breaker response.
 | Monday July 5  |
| Padlet icebreaker! | * Finish Padlet [icebreaker](https://padlet.com/Girlsleadforpeace/pjxg8au93i8wr629) activity in the link.
* Finish mentor reflection questions in your family channel
* Go back to your peers’ posts and comment on them.
 | Tuesday July 6 |
| Reading  | * Read “[In an age of robots, schools are teaching our children to be redundant](https://www.theguardian.com/commentisfree/2017/feb/15/robots-schools-teaching-children-redundant-testing-learn-future)” article in the link
* Complete [Padlet](https://padlet.com/Girlsleadforpeace/zsr6e6ubkr63smjm) Reflection
* Go back to your peers’ posts and leave at least 2 comments on them!
 | Wednesday July 7  |
| Video and reflection | * Watch [Ted Talk](https://www.ted.com/talks/amel_karboul_the_global_learning_crisis_and_what_to_do_about_it?referrer=playlist-how_can_we_fix_the_learning_crisis)
* Go back to #general channel, answer the following questions in your own words using hashtag #TEDreflection on top.
1. Karboul mentioned that the most "important infrastructure that we have is our minds, our educated minds." how do you personally keep this "infrastructure" maintained and healthy? (Ex: read books, blogs, meditate, take breaks..etc.)
2. Where do you see the "Learning Crisis" in your classroom? Do you think it is a problem?
3. How can teachers do a better job at tracking whether students are "learning" and not just sitting in class?
4. Karboul mentioned that "we cannot keep pouring money into a system that is already broken." Do you think the education system is broken because of government spending? Why?
5. If you were "the minister of education" or the "school principal", what would you to change to make students have better experience in learning and resolve "the global learning crisis"?
* **Don’t forget to react and respond to your friends’ answers in #general channel!**
 | ThursdayJuly 8 |
| React to other students  | * Go through your peers’ answers and respond to at least 2 other people
 | Friday July 9 |
| Family dialogue  | * Attend dialogue meeting held by your facilitator
 | Saturday July 10 |
| Check out forms  | * Forms will be sent out on **Sunday at 6:00AM** in the **#general** Slack channel.
 | Sunday July 4 at 12:00AM (Baghdad Time)  |